

# Colvin Institute of Real Estate Development



The Master's of Real Estate Development (MRED) program is a comprehensive, collaborative approach to real estate development. This program tackles the broader educational task of engaging the full range of real estate development—from property acquisition to planning and permitting, law and finance, design and construction, and culminating in marketing, commercial leasing, property, portfolio and asset management.

- Comprehensive and collaborative approach using traditional reading and research learning methods, as well as case study review, discussion, and practice methods, engaging the development community as partners in class and in the field.
- Emphasis on strategic areas in sustainable development, adaptive reuse, public/private joint ventures, affordable housing, and senior and accessible housing.
- A rich mixture of students, ages 22-65, most already working in a part of the real estate industry, others changing careers, building on undergraduate degrees, or adding professional depth with specialty education.
- Although the program is intense, it is relatively short and very flexible. The program consists of 7 required courses, 3 elective courses, and a capstone project.
- Classes can be undertaken in conjunction with other graduate programs.
- Classes meet weekday evenings, once-a-week, from 7-9:30 p.m.
- Prerequisites include a bachelor's degree with a minimum 3.0 GPA and submittal of GRE test results for applicants with less than 5 years experience.

## Director

**Margaret McFarland, JD**, Director, Real Estate Development Program

## Faculty

**Ralph D. Bennett, AIA**, Professor

**Carl Bovill**, Associate Professor

**Sidney N. Brower**, Professor

**John I. Carruthers, Ph.D.**, Adjunct Faculty

**Alexander Chen, Ph.D.**, Associate Professor

**James R. Cohen, Ph.D.**, Lecturer

**John Colvin**, Senior Fellow, School of Public Policy

**Michael Daugard**, Adjunct Faculty

**Maria Day-Marshall, JD**, Adjunct Faculty

**Karl F.G. Du Puy, AIA**, Professor

**David Falk, JD**, Senior Fellow, School of Public Policy

**Charles Field, JD**, Senior Research Fellow, School of Public Policy

**Marie Howland, Ph.D.**, Professor

**Robert Kenison, LLB**, Adjunct Faculty

**Gerrit J. Knaap, Ph.D.**, Professor

**Mary Konsoulis**, Adjunct Faculty

**Robert Lefenfeld**, Adjunct Faculty

**Donald W. Linebaugh, Ph.D.**, Associate Professor

**Robert McClennan, CDT**, Adjunct Faculty

**Constance Werner Ramirez, Ph.D.**, Adjunct Faculty

**Jaqueline Rogers, Ph.D.**, Senior Fellow, School of Public Policy

**Robert Rosenfeld, MBA**, Adjunct Faculty

**Steven Shapiro, JD**, Adjunct Faculty

**Julie A. Smith**, Adjunct Faculty

**John Stainback**, Adjunct Faculty



School of Architecture,  
Planning & Preservation

[www.arch.umd.edu/real\\_estate\\_development](http://www.arch.umd.edu/real_estate_development)

University of Maryland



# ARCHITECTURE PLANNING & PRESERVATION

NATIONAL CENTER FOR SMART GROWTH  
COLVIN INSTITUTE OF REAL ESTATE DEVELOPMENT



The University of Maryland's Master's of Real Estate Development (MRED) takes a comprehensive and holistic approach to the study of real estate. The program's goal is to provide a "collaborative education for a sustainable future." The school encompasses the study of architecture, urban planning, urban design, historic preservation, and real estate development. The unique benefits of the Program are:

- Proximity to Baltimore, Washington, D.C., and Annapolis
- A nationally-known faculty, both academic and professional
- The National Center for Smart Growth Research and Education
- Access to vibrant local development by public and private, non-profit developers

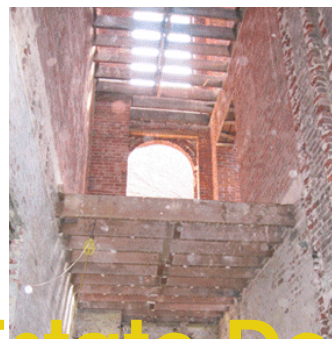
### Leslie Hristov

2<sup>nd</sup>-year, part-time MRED Student

*"I am confident that [the] interdisciplinary nature of the Real Estate Development program will help each student to become a more educated, well-rounded developer. By learning different aspects of the field, such as architecture, urban design, property management, [and] law and construction, we will be able to approach our projects in a more holistic manner and therefore create better buildings, neighborhoods, and cities for ourselves and generations to come."*



**BUILDING FOR A  
SUSTAINABLE FUTURE THAT IS  
ECONOMICALLY VIABLE,  
ENVIRONMENTALLY RESPECTFUL,  
SOCIALY RESPONSIBLE,  
AND AESTHETICALLY PLEASING**



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